

Curriculum Vitae

SAMBIT KUMAR PADHI



PERSONAL INFORMATION

Address: *Department of Education, School of Studies of Education, Guru Ghasidas Vishwavidyalaya (A Central University), Bilaspur, Chhattisgarh, India*

Position: *Associate Professor*

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EDUCATION

Ph.D. Education, University of Lucknow, Lucknow, 2007.

M.Phil. Education, Utkal University, Bhubaneswar, 2004

M.A. Education , Utkal University, Bhubaneswar, 2009

M.Ed, Utkal University, Bhubaneswar, 2002

M.Sc. Chemistry, Utkal University, Bhubaneswar, 1999

Post Graduate Diploma in Educational Management and Administration (PGDEMA), IGNOU, 2022

RESEARCH INTEREST

School Education, Educational Management and Administration, Science & Mathematics Education ,Teacher Education

COURSES TAUGHT

- *Research Methodology in Education*
- *Research and Issues in Teacher Education*
- *Curriculum Studies and School Education*
- *Secondary Level of School Education*
- *Historical, Political and Economic Perspectives of Education*
- *Knowledge and Curriculum*
- *Assessment and Evaluation*
- *Pedagogy of Mathematics and Science*

PROGRAMMES DESIGNED

- *1 year B.Ed. and M.Ed. Programmes*
- *2 year B.Ed. and M.Ed. Programmes*
- *Integrated M.Phil-Ph. D. Programme in Education*
- *Ph.D Programme in Education*

RESEARCH GUIDANCE/SUPERVISION

POST DOCTORAL FELLOOWSHIP (PDF) SUPERVISION (Ongoing)

- *Design and Development of an Instructional Module and its impact on the Development of Social Behaviour and Communication Skills among children with Autism Spectrum Disorder(ASD)*

awarded to Dr. Uzma Ajaz by ICSSR, New Delhi , letter no3-69/2023-24/PDFGEN Dated 18/12/2023.

Ph.D. THESES SUPERVISED

- *Effectiveness Educational Leadership in Relation to Gender and Style: An Explorative Study.*
- *A Study of Doctoral Programme in Central and State Universities of Central India.*
- *A Study of In-Service Teacher Education of Untrained Elementary Teachers through Open and Distance Mode in Chhattisgarh.*
- *A Study of M.Ed. Students' Attitude towards Research in relation to their Institutional Climate and Adjustment.*
- *A Study of Teachers' Professional Competence in relation to their Autonomy and Work Accountability.*
- *Effectiveness of Augmented Reality App on Science Process Skills and Performance in Science of Secondary School Students.*

Ph.D. THESES SUPERVISION (Ongoing)

- *Scientific Curiosity, Science Process Skills and Scientific Creativity of Secondary School Students: A Study.*
- *Scientific Interest, Problem Solving Skills and Scientific Creativity of Secondary School Students: A Study*
- *A Study of Occupational Stress, Mental Health and Quality Work Life of Female Teachers working in the rural Areas of Chhattisgarh*

M.Phil. DISSERTATIONS SUPERVISED

- *Uchh Prathimk Shiksha ke Vibhinn bargon ke Vidyarthiyoan ki Hindi Upalabdhi ka Tulanatmak Adhyan*
- *A study of relationship between Science Attitude and Achievement in Science among High School Children*
- *A Study of Teachers' Mental Health in relation to their Organizational Climate.*
- *Vidyarthiyoan ka Grah Vatavaran ka Unke Vyaktitva par Padhne Wale Prabhav ka Adhyan.*
- *A Study of Achievement in Social Science in relation to their School Environment and Achievement motivation of class IX students.*
- *Effectiveness of Secondary School Teachers in relation to Emotional Intelligence and Life Satisfaction.*
- *Continuous and Comprehensive Evaluation in Secondary Schools: A Critical Study*

POST GRADUATE (M.Ed.) DISSERTATIONS SUPERVISED

1. *Mathematics Achievement of Secondary School Students with reference to Gender and Medium of instruction.*
2. *कस्तूरबा गाँधी बालिका विद्यालय: एक अध्ययन*
3. *A Study of Policies adopted and Practices by the Various Boards of Secondary Education of Chhattisgarh*

4. माध्यमिक स्तर के विद्यार्थियों में संकल्पना चित्रण का विज्ञान उपलब्धि पर प्रभावशीलता का अध्ययन
5. छत्तीसगढ़ में कृषि शिक्षा के क्षेत्र में वृद्धि एवं स्थिति एक अध्ययन
6. बिलासपुर शहर के मलिन बस्तियों में रहने वाली प्रजननिय उम्र के महिलाओं का शिक्षा स्तर, स्वस्थ एवं परिवार नियोजन के प्रति जागरूकता का अध्ययन
7. माध्यमिक स्तर के शासकीय एवं अशासकीय विद्यालय के शिक्षकों की शैक्षिक अभिवृत्ति का तुलनात्मक अध्ययन
8. व्यक्तिगत तथा संस्थागत बजरकों के सन्दर्भ में शासकीय एवं अशासकीय उच्चतर माध्यमिक विद्यालयों के विद्यार्थियों में संवेगात्मक परिपक्वता का तुलनात्मक अध्ययन
9. *A Study of Divergent Production ability and Cognitive Style of College Going Girls Studying in Girls College and Co education Set-up*
10. *Perception of University Teachers towards UGC's Sixth Pay Commission Regulations: A Study*
11. *A Study of Metacognition and Reasoning ability of Undergraduate Students in relation to certain demographic Variables*
12. *Operation of Ph.D. Programme in Universities of Chhattisgarh*
13. छत्तीसगढ़ राज्य के प्रारम्भिक शिक्षा का, शिक्षा का अधिकार अधिनियम 2009 के सन्दर्भ में एक अध्ययन
14. छत्तीसगढ़ के माध्यमिक विद्यालयों के पाठ्यक्रम में संस्कृत भाषा के शिक्षण स्तर का अध्ययन
15. *Assessment of existing facilities and Status of Science Education in Secondary Schools of Bilaspur District*
16. *A Study of Stress and Life satisfaction of Teachers in Higher Educational Institutions*
17. *Impact of Education on social Economic and Cultural Status of Oraon Tribe*
18. *A Study of Occupational stress, Job satisfaction and Attitude of Teachers at Secondary level*
19. *Achievement Motivation and Divergent Production Ability of Students at Secondary Level: A Study*
20. *Assessment of ICT@ Scheme on the Secondary level Schools of Chhattisgarh*
21. छत्तीसगढ़ में जनजातिय शिक्षा के विकास का एक अध्ययन
22. *A Study of Teacher Education Programme of Chhattisgarh*
23. *Education of Adolescent Tribal Girls: A Critical Study*

24. उच्चतर माध्यमिक स्तर के शिक्षकों के शिक्षक प्रभावशीलता और स्कूल संगठनात्मक वातावरण का एक अध्ययन
25. दिव्यांग बच्चों की शिक्षा : एक अध्ययन
26. Motivation towards Science Learning and Scientific temper of secondary School students: A Study
27. Mathematics Learning at Secondary School Level during Lockdown of COVID- 19 Pandemic: A study
28. Self -Confidence and Academic Anxiety of Madarsa Girls at Secondary Level
29. A Study of Vocational Education in the Schools of India
30. A Study on the Barriers and Enablers of Vocational Education in India

POST GRADUATE (M.Ed.) DISSERTATIONS SUPERVISION (Ongoing)

- बिलासपुर जिले के आगनवाडी विद्यार्थियों के देखभाल और शिक्षा : एक अध्ययन

RESEARCH PROJECTS UNDERTAKEN

- A Study of Kasturba Gandhi Balika Vidyalaya in Chhattisgarh, ICSSR, New Delhi.
- Eklavya Model Residential Schools in Orissa: An Evaluation, NCERT, New Delhi.
- Impact of Panchyatraj in development of Life Skill Education in Tribal Women.(A Case study on Binjhar tribe of Bilaspur District of Chhattisgarh), UGC, New Delhi.
- A Study of Information Communication Technology Integration in the School System of Jawahar Navodaya Vidyalayas of Chhattisgarh, NCERT, New Delhi.

RESEARCH PROJECT (Ongoing)

- Forest Ecology, Livelihood and Cultural Responses of the PVTGs in the Globalisation Era: An Empirical Study in Chhattisgarh, ICSSR, New Delhi(Letter no.02/63/2022-23/GN/TS/RP dated 22/08/2023, Amount sanctioned Rs.500000/-)

PAPER PUBLICATIONS IN JOURNALS

- Kumar ,S.& Padhi, S. K. (2023).Exploring the Integration of Augmented Reality in the Nature, Structure and Development of Modern Education in the Context of NEP 2020, Journal of Oriental Institute ,72,22-28(UGC-CARE)
- Kumar ,S.& Padhi, S. K. (2023).Augmented Reality : A Way Forward for Schools, Annals of the Bhandarkar Oriental Research Institute, C(8), 1-9(UGC-CARE)
- **Padhi, S. K. & Padhi, S.K. (2022). Teachers' Innovative Work Behaviour in relation to their Work Autonomy and Organisational Correlates, The Ravenshaw Journal of Educational Studies 11(2),51-56**
- Nayak,S.& Padhi, S. K. (2022).Teachers' Professional competence in regard to their School Types and Teaching Experience: A Study, International Journal of Research and Analytical Reviews,9(3),100-110
- **Padhi, S. K. & Padhi, S.K. (2022). Motivation towards Science Learning and Scientific Temper of Secondary School Students, Shodha- Samiksha,12(1),192-207(UGC-CARE)**
- Padhi, S.K.&Mahato,H.K. (2022). **Elementary Education in Jharkhand: Progress and Policy perspectives**, Journal of Indian Education, 48(1),(paper accepted) (UGC-CARE)
- Nayak,S.& Padhi, S. K. (2022). A study of Teachers' Work Accouability in Secondary Schools , Appolo Journal of Educational Reserch,6(1),169-176

- Padhi, S. K. (2022). *Mainstreaming Scheduled Tribe Students through Eklavya Model Residential Schools: Evidence from Odisha*, *Tribal Studies: A Journal of COATS*,10(1),22-33(UGC-CARE)
- Padhi, S. K. (2022). *Empowerment of Tribal Women through Panchyatiraj in Chhattisgarh*, *DEVALOKE, A research oriented, Multi lingual , Peer reviewed journal* ,XI(1),7-11
- Kumar ,S.& Padhi, S. K. (2022). *Augmented Reality Technology for Teaching-Learning of Science in Schools*, *Scholarly Research Journal of Interdisciplinary Studies*,10(72),17456-17466
- Nayak,S.& Padhi, S. K. (2022). *Teachers' Professional competence in regard to their School Types and Teaching Experience: A Study*, *International Journal of Research and Analytical Reviews*,9(3),100-110
- Nayak,S.& Padhi, S. K. (2022). *Teachers' Autonomy in the Teaching Profession*, *International Journal of Creative Research Thoughts*,10(8),99-106
- Padhi, S. K. & Padhi, S. K. (2021). *Appraising Educational Rights of Differently Abled Children*, *Third Concept: An International Journal of Ideas*,35(418),30-32(UGC-CARE)
- Sahoo,K.C., Sahoo,K.,& Padhi, S. K.(2020). *The Science Behind Constructivist Approach and its Relevance in Science Education*, *Shodha- Samiksha*,10(2),78-90.
- Padhi, S. K. (2019). *Elementary education in Chhattisgarh: Status and Policy Perspectives*, *Journal of Indian Education*,45(3),99-114.
- Padhi , S.K. & Singh , S. (2019). *Women Empowerment: Problems and Possibilities*, *Sodh Sarita*.6(24),194-201. (UGC-CARE)
- Padhi , S.K. & Kumari, A. (2018). *Seventy Years In-Service Teacher Education Programme of India : An Overview*, *University News*,56(09),11-15.
- Verma, J., & Padhi, S. K. (2018). *Leadership effectiveness of higher secondary school principals in relation to their personal and demographic variables*. *International Journal of Research Culture Society*,2(3),113-116.
- Padhi, S.K. (2018). *Research as a quality concern parameter for higher education institution*, *Sodh Sarita*,4(1),25-28.
- Padhi, S.K. (2018). *A Fleeting look on Teacher Trainees Opinion towards Organising a Training Programme through Distance Mode: A Case of Chhattisgarh*, *IJCRT*,6(1),140-144.
- Padhi, S.K. (2018). *A study on adjustment of M.Ed. students with reference to gender and stream*, *Journal of Emerging Technologies and Innovative Research*,5(12),400-407.
- Padhi, S.K.,& Padhi, S.K. (2017). *Academic Freedom and Scientific Creativity The: Moderating Effect of Problem Solving Ability*, *The Ravenshaw Journal of Educational Studies (RJES)*, 6(1&2),81-102
- Padhi, S.K. (2017). *Implementation of ICT @ School scheme in secondary school of Chhattisgarh*, *Edusearch*,8(2),24-30.
- Padhi, S.K. & Kumari,A.(2017). *Educating the Educators through Distance Mode: Chhattisgarh experience*, *IJAER*,2(1),37-43.
- Padhi, S.K, & Diwan, S. (2017). *Allocation of supervisor for doctoral research programmes: Implementation and existing practices*, *International Journal of Advanced Education and Research*, 2(4),125-135.
- Padhi , S.K.,& Kumari, A. (2017). *The Curriculum and the Implementation of D.El.Ed. (ODL) Programme In Chhattisgarh State: A Case Study*, *Indian Journal of Open Learning*,26(2),107-120.
- Padhi, S.K. & Kumar, P. (2017). *Research Culture in the institutions of Teacher Education: Some Thoughts*, *Intellectual Quest*,8 (1),124-132.
- Padhi, S.K. (2016). *Eklavya Model Residential Schools in Odisha : An Evaluation*, *Indian Education Review*,54(1),101-104.
- Padhi, S.K. (2016). *Scheduled Tribe Students in Schools of Odisha: An Analysis through Statistical Spectacles*, *Journal of Indian Education*, 42(3),16-28.
- Padhi, S.K. & Diwan, S. (2016). *Evaluation and Assessment Procedure of Pre Ph.D. Course Work :A Study*, *Anweshan :Journal of Education*,6(2),14-22.

- Padhi, S.K. & Kumari, A. (2016). *Status of in- service elementary teacher education program operated through ODL mode A study with special reference to Chhattisgarh, Anweshan :Journal of Education*,6(1),01-11.
- Padhi, S.K. (2016). *Science Process Skills: Learning the Process by Doing the Process* , *Journal of International Academic Research for Multidisciplinary*,4(1),23-27.
- Padhi, S.K.,& Padhi, S.K.(2015).*Enhancing Science Learning Through Blended Model, Shodha-Samiksha* ,5(1),56-65.
- Padhi, S.K. (2015).*Research Concerns in Higher Education: Some Critical Reflection, University News*.53(49),70-73.
- Padhi, S.K., & Kumar, P. (2015).*Psychological Base of Curriculum Development: Some Reflections, Research Link*, 14(10),43-45.
- Padhi, S.K., & Diwan, S. (2015).*Inclination of Undergraduate Students towards Teaching Profession in relation to certain Demographic Variables, Himalayan Journal of Social Sciences*,5(2),62-69.
- Padhi, S.K. (2015).*Changing life and culture of the Santal Tribe of Odisha: An Overview, Indian Journal of Dalit and Tribal Studies*,3(2),33-40.
- Padhi, S.K., & Gupta, P.K. (2015). *Study of Metacognition and Reasoning Ability of Under-Graduate Students in Context of Certain Demographic Variables, Edutracks*,14(6),18-25.
- Padhi, S.K., & Kumar, P. (2015). *A Study of Emotional Intelligence and Adjustment of Prospective Teachers , International Journal of Multidisciplinary Educational Research*,4(3),36-55.
- Padhi, S.K.,& Dash,P.R. (2015). *Activity Method and Learning Achievement in Science , The Ravenshaw Journal of Educational Studies (RJES)*, 4(1&2),18-28.
- Padhi, S.K., & Dash,P.R.(2015).*Constructivism and Continuous Comprehensive Evaluation: A Study, International Journal of Multidisciplinary Educational Research*,4(8),35-44.
- Padhi, S.K. & Dash, P.R. (2015). *Constructivism and Science Performing Skill among Elementary Students: A Study, Indian Journal of Applied Research*,5(9),53-55.
- Padhi, S.K.,& Hota,G. (2015). *A Study of Utilization Behavior of ICT among the Various Groups of Teacher, IRD India* ,4(1),148-152.
- Padhi, S.K.,& Kumari,A. (2014). *A Study of Teacher effectiveness of Secondary school teachers with reference to certain Demographic variables, International Journal of Advanced Research*,2(12),26-32.
- Padhi, S.K.,& Kumar,S.(2013). *A Critical Appraisal of Teacher Education Curriculum of Various Universities in Chhattisgrah, Himalayan Journal of Social Sciences*,13(2),1-12.
- Padhi, S.K.,&Kumari, A. (2013). *A Study of Perception of Higher Secondary School Students Towards School Climate With Respect To Their Gender and Types of School Management, Shodha Samiksha*, 3, (2),64-73.
- Padhi, S.K.,& Sahoo,L. (2013). *Chhattisgarh mai Krishi Shiksha Ka Vikas : Ek Adhayan, Edusearch*, 4(2),119-123.
- Padhi, S.K. (2013). *Pathway to Make primary Schools Daringly Different;A Developmental Model The Light of education, The Light of Education*,02(02),81-89.
- Padhi, S.K., Diwan,S & Jain,S. (2013). *Kanya Bhroon Hatya Ki Vartmaan Sthiti Evam Yuva Pidi Ki Uske Prati Jaagrookta Par Shiksha Ka Prabhaw, Pariprekshy*, 20(02),107-118.
- Padhi, S.K. (2013). *Utilization of Information communication technology in the teaching-learning process: A teachers' perceptive , International Journal of Decision Science & Information Technology*, 5(1),1-8.

- Padhi, S.K. (2012). *Education for Tribal Women in North East India: An Over View*. *Research Journal of Arts, Management & Social Sciences (Half yearly, Registered, Reviewed/Refereed Research Journal)* , 7(1), 291293.
- Padhi, S.K. (2012). *Rashtriya Madhyamik ShikshaAbhiyan and Universalisation of Secondary Education: An Overview, The Light of Education(A Bi-annual Refereed Journal of Education)*,1(2),49-54.
- Padhi, S.K.,& Hassan,M. (2012). *Continuous and Comprehensive Evaluation in secondary Schools: Perception and problems of Teachers*, *Himalayan Journal of Social Sciences*,2(2),49-54.
- Padhi, S.K.,& Chandrakar,M. (2012). *Expansion of Higher Education in Chhattisgarh: Status and Policy Perspectives*, *University News*,50(17),10-21.
- Padhi, S.K. (2011). *Issues, Challenges and Reforms in Higher Education for a Knowledge Society*, *University News*,49(26),12-17.
- Padhi, S.K.,& Verma, J. (2011). *Effectiveness of Secondary School Teachers in Relation to Emotional Intelligence and Life Satisfaction*, *EDU TRACKS*, 11(2),20-26.
- Padhi, S.K., & Kumari,S. (2011). *Kasturbagandhi Balika abashiya vidyalaya: Ek Adhyan*, *Sandarav*,1(1)40-52.
- Padhi, S.K.,& Verma,J. (2011). *Teacher Effectiveness in relation to their Life Satisfaction*, *Edusearch*,2(1)41-48.
- Padhi, S.K.,& Kumar,S. (2011). *Growth and Status of Secondary Teacher Education In Chhattisgrah*, *Journal of Indian Education*, 37(2),70-84.
- Padhi, S.K.,& Tigga,S. (2010).*Mathematics Achievement of Secondary School Students with reference to Gender, School Management and Medium of Instruction*, *Research Link*, 9(7),99-102.
- Padhi,S.K.(2010). *Integration of Ethics and Values into Secondary science curriculum*, *EDUTRACKS*, 9(10),21-23.
- Padhi, S.K. (2010). *Interaction effect of certain Variables on Science Achievement of Secondary Schools*, *Vision*, 1(1),121-126
- Padhi, S.K.,& Prasad,R. (2010). *Organisational Climate and Teachers Mental Health in Secondary School : A Study*, *Psychometry& Education* ,41(2),200-202.
- Padhi, S.K., & Subudhi,S.C. (2010). *Tribal Life of Orissa : A case Study of the Santal Tribe* , *Protocol*, 4(1&2),107-116.
- Padhi, S.K. (2010). *Constructivist Paradigm : An Implication for Science Teaching*, *National Journal of Research in Education & Extension* , 5(1),39-44
- Padhi, S.K. (2009). *Institutionalised Teaching Vs Flexible Learning,: Challenges, Pressures and Perspectives*, *University News*,47(19),9-10.
- Padhi, S.K. (2009). *Environmental Education by Folk Media : A Novel Experiment in Schools of Orissa*, *Educational Herald*,38(2),69-76.
- Padhi, S.K.,& Vazalwar,C.S. (2009). *Problems of Personal and Emotional Adjustment of Teachers : Causes and Remedies*, *Educational Herald*,38(4),12-19.
- Padhi, S.K., Kishore,K.,& Vazalwar,C.S.(2009). *Science Attitude and Achievement in Chemistry*, *Research Digest*,4(2),32-38.
- Padhi, S.K. (2008). *Yoga in School Curriculum : A March towards Value Based Society*, *Journal of Teacher Education & Research*,3(1),76-80.
- Padhi, S.K. (2008). *Integration of Technology in the Teaching Learning : Call for the New Millennium*, *National Journal of Research in Education and Extension (NJREE)*,3(4) ,29-31.
- Padhi, S.K. (2008). *Quality Assurance in Examination System: Challenges and Strategies*, *University News*,46(43),13-15.

BOOK PUBLICATIONS

- Khandai, H., Padhi, S. K., Dixit, D., & Choudhary, R.(2021). *New Education Policy 2020: Vision and Revision*, Manisha Publication, New Delhi

- *Padhi, S.K., & Diwan, S. (2020). Dynamics of Research Programme in Indian Universities, Pacific Books International, New Delhi*
- *Padhi, S.K., & Kumari, A. (2019). Management Dynamics of ODL Teacher Education, Pacific Books International, New Delhi*
- *Padhi, S. K., & Kumari, A. (2019). Teacher Education in India: Modes and Researches, Pacific Books International, New Delhi*
- *Padhi, S. K. (2012). Text Book on Trends and Issues in Indian Education, Bani Mandhir Publication, Pasighat, Arunachal Pradesh*
- *Padhi, S. K. (2012). Text Book on Teaching, Curriculum and Evaluation, Bani Mandhir Publication, Pasighat, Arunachal Pradesh*

BOOK CHAPTERS IN EDITED BOOK

- **Padhi, S. K., & Kumar, S. (2023).** *Teaching –Learning through Augmented Reality Technology: A Reflection with special reference to NEP2020.* In P.K.Pattnaik & S.Yadav (Eds.), *Innovative Strategies for Implementing NEP-2020 in Teacher Education (1st ed., pp.36-47)*, Rudra Publishers & Distributors, New Delhi
- **Nayak, S., & Padhi, S. K. (2023).** *Indian Teacher Education in the lens of NEP-2020: Problems and Possibilities.* In P.K.Pattnaik & S.Yadav (Eds.), *Innovative Strategies for Implementing NEP-2020 in Teacher Education (1st ed., pp.1-15)*, Rudra Publishers & Distributors, New Delhi
- **Kumar, S., & Padhi, S. K. (2023).** *Empowering Future: NEP2020 and the Azadi Ka Amrit Mohotsav Celebration in India .* In H.K. Yadav (Eds.), *National Education Policy 2020: Transformational Reforms in India (1st ed., pp.115-126)*, RED'SHINE Publication, Stockholm
- **Kumar, S., & Padhi, S. K. (2023).** *Exploring Creative Teaching Strategies Using Augmented Reality and Virtual Reality in Educational Progress .* In V. Singh & S.K.Srivastava (Eds.), *New Trends and Innovative Practices in Educational Process (1st ed., pp.77-87)*, World Book Publications, Kanpur
- **Kumar, S., & Padhi, S. K. (2023).** *The Impact of NEP2020 on Research, Innovation and Augmented Reality in Education .* In A.K. Pandey & AK Sharma (Eds.), *राष्ट्रीय शिक्षा नीति २०२० : नवीन परिवर्तनकारी शिक्षा प्रणाली (1st ed., pp.85-94)*, Blue Duck Publications, Srinagar
- **Swain, B. C., Padhi, S. K., & Padhi, S.K. (2023).** *Mapping Transgender Issues and Policies in India .* In B.C.Swain (Eds.), *Social and Educational Issues of LGBTQ Community in India (1st ed., pp.01--14)*, Kunal Publisher, New Delhi.
- **Kumar S., & Padhi, S.K. (2023).** *NEP202: Transforming Secondary Education in India through Multidisciplinary Learning and Skill Development .* In M.P. S. Jogadande. (Eds.), *Converging Perspectives Multidisciplinary Explorations in Contemporary Research (1st ed., pp.141-148)*, Infinity Publication, Lunawada
- **Padhi, S. K., Singh, R.K., & Joshi, A. (2023).** *Problem –Solving Skills in Science Education : The Foundation for 21st Century.* In P.K Barik, T. Saroh, C. Shiv ankar, & P. K Acharya (Eds.), *Trends and Issues in Education (1st ed., pp.01-18)*, Shree Publisher, New Delhi
- **Padhi, S. K., & Padhi, S.K. (2022).** *Remembering the Unforgotten Tribal Freedom Fighter: Telenga Kharia.* In A.K Chakrawal. (Eds.), *भारतीय स्वतन्त्रता संघर्ष के जनजातीय नायक (1st ed., pp.262-270)*, Kitabwale t Publisher, New Delhi.
- **Padhi, S. K., & Padhi, S.K. (2022).** *Integrating Social Media in the Higher Education Curriculum: A Reflection .* In B.C.Swain, & R.Das (Eds.), *Social Media: Usage and Impact (1st ed., pp.78-85)*, Kunal Publisher, New Delhi.
- **Padhi, S. K., & Padhi, S.K. (2022).** *Professionalisation of Teacher Education in India: A Discourse on National Reform Agenda.* In B.C.Swain, S.S. Swain & R.Das (Eds.), *Teacher Education in 21st Century (1st ed., pp.17-27)*, Kunal Publisher, New Delhi.

- **Kumar, S., & Padhi, S. K. (2022).** *Perspectives of Educational Technology in Teaching- Learning of Science.* In D.Patel (Eds.), *Emerging Trends in Educational Technology (1st ed., pp.211-222)*, Kunal Publisher, New Delhi.
- **Padhi, S. K., & Padhi, S.K. (2022).** *Visualising Human Rights from a Feminist Perspective.* In B.C.Swain (Eds.), *Education and Women Empowerment (1st ed., pp.13-23)*, Kunal Publisher, New Delhi.
- **Padhi, S. K., & Padhi, S.K. (2022).** *Digital Learning during COVID-19: Strength, Weaknesses, Opportunities and Challenges in India.* In B.C.Swain & R.Das (Eds.), *Teaching and Learning during COVID-19 Pandemic (1st ed., pp.18-29)*, Kunal Publisher, New Delhi.
- **Padhi, S. K., & Swain, B.C.(2021).***Leadership Role of Female Principals in Secondary Schools: A Study.* In B.C.Swain (Eds.), *Women Education in 21st Century (1st ed., pp.90-107)*, Kunal Publisher, New Delhi.
- **Padhi, S. K., & Swain, B.C.(2021).***Preparing Teachers in New Indian Order: A Critical Reflection on National Education Policy 2020.* In S.C. Swain, B.C.Swain & B.M.Jena (Eds.), *National Education Policy 2020 (1st ed., pp.77-85)*, Kunal Publisher, New Delhi.
- **Padhi, S. K., & Padhi, S. K.(2021).***Early Childhood Care and Education in COVID-19: Unprecedented Impact on Children’s Learning Experiences.* In B.C. Swain & B.M.Jena (Eds.), *COVID-19 and Education (1st ed., pp.116-129)*, Kunal Publisher, New Delhi.
- **Padhi, S. K., & Padhi, S.K. (2021).***Educating Women for Better Tomorrow: Old Issue and Fresh Perspective.* In B.C.Swain (Eds.), *Women Empowerment (1st ed., pp.15-23)*, Kunal Publisher, New Delhi.
- **Verma, J., & Padhi, S. K. (2021).** *Empowering tribal children through online learning and digital initiative during Covid-19 crisis: A case of Chhattisgarh State.* In R. Dhar & N. Gupta (Eds.) *XVII International Conference on Management strategies, retrieval, resilience & remodeling in post covid world (pp. 84-99)*. A.K. Publication, New Delhi.
- **Padhi, S. K., & Padhi, S.K.(2021).** *Alternative Pedagogy for Science Education During COVID- 19 and Beyond.* In B.C. Swain & B.M.Jena (Eds.), *COVID-19 and Education(1st ed., pp.91-100)*, Kunal Publisher, New Delhi.
- **Padhi, S. K .(2020).***Education for Women Empowerment: An Unending Conversation.* In N. Priyadarshini (Eds.), *Sustainable Development and Education(1st ed., pp.92-100)*, Discovery Publishing House, New Delhi
- **Padhi, S. K .(2019).***Implementation of Assessment and Evaluation Practices at Pre- doctoral stage: A critical Appraisal.* In S.K. Rout (Eds.), *Examination Reforms for Quality Higher Education in India: Opportunities and Challanges (1st ed., pp.42-47)*, New Delhi Publisher, New Delhi
- **Hota, G, & Padhi, S. K .(2016).** *Digital Divide in Teaching Learning process of Higher Education: An Analytical Study between various groups of Students.* In A.R.Sarkar (Eds.), *Emerging Skill Development Trends in the Field of Sciences , Social Sciences & Education(1st ed., pp.183-186)*, Christ College, Jagdalpur.
- **Padhi, S. K .(2016).** *Quality of teacher education through open and distance mode: issues and challenges.* In B.C. Mondal & B.Saha (Eds.), *Higher Education in India: An Outlook(1st ed., pp.227-232)*, S TTcollege publication.
- **Padhi, S. K, & Garhewal, Y.(2016).** *Elementary Education among the Tribal Students of Central India: An Overview.* In B. Tripathy & B.K.Mohanta (Eds.), *Recent Researches on the Tribes of Central India (1st ed., pp.238-256)*, AAYU Publications, New Delhi.
- **Padhi, S. K, & Pradhan, N.(2015).** *Tribal Education in India: Policy Promises and Challenges.* In N. Pradhan (Eds.), *Tribal Education in India: Challenges and Strategies (1st ed., pp.206-225)*, Pfirmaklm Private Ltd., Kolkata.
- **Padhi, S. K .(2014).** *Elementary Education of Tribal Children in Government and Private Schools: Question accessibility, affordability and acceptability.* In D.Lokhande & P.V.Gupta (Eds.), *Perspectives of Tribal Education (1st ed., pp.147-160)*, DPH, New Delhi.

- **Padhi, S. K. ,& Garhewal,Y. (2014).** *Educating Tribal children in Eklavya Model Residential Schools: A Strategy for Tribal Empowerment : The way towards holistic development.* In D.Lokhande &P.V.Gupta (Eds.), *Perspectives of Tribal Education (1st ed., pp.11-18), DPH, New Delhi.*
- **Padhi, S. K .(2013).** *A Conceptual analysis of Peace Education and its Relevance.* In B.Mondal,S.K. Biswas & B. Saha (Eds.), *Peace Education(1st ed., pp.20-30), STT College Publication, Purulia.*
- **Padhi, S. K .(2013).** *Policy towards Universalisation of Secondary Education: Chhattisgarh A Case,* In N.Dey,K.L.Dangwal & S. Chaudhary (Eds.), *New Trends and Innovations in Education (1st ed., pp.81-96), New Delhi Publishers,New Delhi.*
- **Padhi, S. K .(2012).** *Scheduled Tribe Children in Primary Schools: A Socio Political Perspective,* In P.Das (Eds.), *Child Schooling in India (1st ed., pp.11-23),Shipra Publication, New Delhi.*
- **Sahoo,K.,Padhi, S. K,& Sahoo,K.(2011).** *Qualitative Research and Analysis of Qualitative Data: An Insight.* In H.Khandai,R. Chaturbedi &N.S. Bhati (Eds.), *Educational Research (1st ed., pp.7-16), APH Publishing corporation ,Darya Ganj, New Delhi.*
- **Padhi, S. K.,& Rath,P.K.(2011).** *Mass Media : A Catalyst of Social Transformation.* In M.Bhargava& P.Singh (Eds.), *Managing Interpersonal Communication (1st ed., pp.273-278),Rakhi Prakashan, Agra,U.P.*
- **Padhi, S. K .(2011).** *Sensitization Towards Rights of Child in Context of Child Labour: An Insight,* In S.P. Singh (Eds.), *Human Rights Education in 21st Century (1st ed., pp.310-314), Discovery pub.house pvt. Ltd , New Delhi.*
- **Pradhan, N.,& Padhi, S. K .(2011).** *Impact of language and Location on Academic Performance of Tribal Students.* In N. Pradhan (Eds.), *Education of the Marginalised Children: Constraints and Strategies (1st ed., pp.168-176), Readers Service, Kolkota.*
- **Padhi, S. K.& Sahoo, K.(2011).** *Professional Development of University Teachers through P.R.I.D.E.* In In B.K.Passi, H.Khandai &A. Mathur (Eds.), *Professional Development and ICT in Education (1st ed., pp.127-137), APH Publishing corporation Darya Ganj, New Delhi*
- **Padhi, S. K .(2010).** *Unfolding Teacher Education in North – Eastern Region : A step Towards Bridging Learning Teaching Divide.* In J.U.Ahamad (Eds.), *Development Vision of North-East India (1st ed., pp.439-443), Concept Publishing Company, New Delhi.*
- **Padhi, S. K .(2010).** *Performance Disequilibrium between Research and Teaching in Universities : Need Optional Management.* In S.Panda & S.R. Krishnan (Eds.), *Performance Management System in Academic Institutions (1st ed., pp.145-151), Siva sivani Institute of Management, AP, India.*
- **Padhi, S. K .(2008).** *Technical Education in North East India : Looking Back and Ahead.* In R. Hariharan (Eds.), *Recent Trends in Technical Education (1st ed., pp.369-373), Macmillian Delhi.*
- **Padhi, S. K .(2008).** *Perspectives of Teacher Education in Orissa.* In K.C. Kapoor,J.Sahoo, T.Lhungdim & P.K. Acharya (Eds.), *Teacher Education in 21st Century (1st ed., pp.444-456), The Associated Publishers Ambala Cantt, Haryana.*

COURSE MATERIAL PREPARED/ WRITTEN

- *Commonly Used Tests in Schools, Assessment for Learning , Bachelor of Education(B.Ed.), IGNOU, New Delhi.*
- *Universalisation of Secondary Education , Contemporary India and Education, Bachelor of Education(B.Ed.), IGNOU, New Delhi*
- *Recording and Reporting Learners' Performance, Assessment and Evaluation , Diploma in Open Schooling Programme, NIOS, New Delhi.*

- *Preparation and Declaration of Results, Assessment and Evaluation , Diploma in Open Schooling Programme, NIOS, New Delhi.*

REFRESHER COURSE/ FDP/SEMINAR/WORKSHOP ORGANISED

REFRESHER COURSE/FDP

- *Refresher Course organized as a Course Coordinator entitled “Experiential Learning and Skilling in Higher Education” jointly organized by Department of Education and UGC-Human Resource Development Centre, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 31th July to 12th August 2023.*
- *Refresher Course organized as an Assistant Course Coordinator entitled “Design and Development of Outcome –Based Curriculum in Higher Education” jointly organized by Department of Education and UGC-Human Resource Development Centre, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 30th January to 11th February 2023.*
- *Refresher Course organized as an Assistant Course Coordinator entitled “Learning Outcomes and Educational Reform – Pedagogy, Assessment and Quality Assurance” jointly organized by Department of Education and UGC-Human Resource Development Centre, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 08th March to 20th March 2021.*
- *Refresher Course organized as an Assistant Course Coordinator entitled “ICT for Teaching-Learning and Research in Higher Education” jointly organized by Department of Education and UGC-Human Resource Development Centre, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 20th September to 04th October 2021.*

WORKSHOP

- *One Week online Workshop as a Course Coordinator on “Tool Construction and Research Publication Process ” at Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 09th October,2023 to 13th October, 2023.*
- *One Week online Workshop as a Course Coordinator on “Qualitative Research Design and Data Analysis ” at Department of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 20th March,2023 to 24th March, 2023.*
- *One Week online FDP as a Course Coordinator on “Applications Machine Learning in Social Science Research” at Department of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 21th February,2023 to 25th February, 2023.*
- *ICSSR sponsored Two Weeks Capacity Building Programme organized as a Course Director on “Research Methodology in Social Sciences for Faculty Members/ Research Scholars ” at Department of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 18th May,2022 to 31st May, 2022.*
- *ICSSR sponsored Research Methodology Workshop organized as a Course Coordinator entitled “Quantitative Research Methods and Use of Statistical Software for Social Science Researchers” at Department of Education Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 13th January to 24th January, 2022.*
- *One Day online Workshop organized as a Coordinator on “Reference Management Tool (Phase-II)” at Department of Education, Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) Scheme, Ministry of Education, New Delhi on 19th March , 2021.*
- *One Day online Workshop organized as a Coordinator on “Plagiarism (Phase-II)” at Department of Education Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) Scheme, Ministry of Education, New Delhi on 16th March , 2021.*

- *One Day online **Workshop organized as a Coordinator** on “Reference Management Tool (Phase-I)” at Department of Education Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme, Ministry of Education, New Delhi on 12th March, 2021.*
- *One Day online **Workshop organized as a Coordinator** on “Plagiarism (Phase-I)” at Department of Education Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme, Ministry of Education, New Delhi, on 9th March, 2021.*
- *A **Two-day Workshop** organized as a Coordinator entitled “**Development of Audio Learning Material**” at Department of Education Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme, Ministry of Education, New Delhi from 12st March to 13th March 2019.*
- *A **Two-day Workshop** organized as a Coordinator entitled “**Development of Braille Learning Material**” at Department of Education Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme, Ministry of Education, New Delhi from 12st March to 13th March 2019.*
- *One Day **Workshop organized as a Coordinator** on “**Assessment and Evaluation** (Academic Enrichment Activity) at Department of Education Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) under Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme, Ministry of Education, New Delhi, on 13th November, 2019.*
- *A **Five-day Workshop** organized as a Coordinator entitled “**Communication options in Teaching Children with Hearing Impairment**” at Department of Education Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.) from 21st March to 25th March 2017.*

SEMINAR/WEBINAR

- *National Webinar on **Conceptual Plagiarism in Contemporary Research** organised as a Coordinator at Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh on 29th September, 2021.*
- *National Seminar on **Implementation strategy of National Education Policy 2020** organised as a Co-Coordinator at Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh on 17th September, 2021.*
- *Organised a Seminar as a member of organizing committee ‘**National Education Policy 2020: Transformation of Higher Education**’ was jointly organized by the Department of Education, and Vidya Bharati Uchacha Shiksha Sansthan, New Delhi on 19 February 2021*

INVITED LECTURES AS A RESOURCE PERSON (IN SEMINAR/ CONFERENCE / WORKSHOP)

- *Delivered one lecture on the topic “**Student Diversity and Inclusive Education** ”on 23/01/2024 in the Online Course on National Education Policy 2020: Orientation and Sensitization organized by UGC-Malviya Mission-Teacher Training Centre, Rani Durgawati Vishwavidyalaya, Jabalpur, M.P.*
- *Delivered one lecture on the topic “**CBCS in the light of NEP2020: A journey from Compulsory Courses to Choice Based Courses** ”on 11/01/2024 in the NEP2020 Orientation and Sensitisation Programme on Holistic and Multidisciplinary Education organized by UGC-Malviya Mission-Teacher Training Centre, Indira Gandhi National Tribal University, Amarkantak, M.P. the **Pandit Sundarlal Open University, Bilaspur, Chhattisgarh**, from 8th to 17th January, 2024.*
- *Delivered two lectures on the topic “**Interpretation of Results through SPSS and Designing Graphs and Charts through SPSS** ”on 18/12/2023 in the ICSSR sponsored Ten-days offline **Research Methodology course for Research Scholars** ” organized by the Department of*

History ,Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh from 13th to 22nd December, 2023.

- Delivered one lecture on the topic “**Descriptive Statistics, Correlation and Regression Analysis** ”on 11/12/2023 in the ICSSR sponsored Ten-days online **Research Methodology course for College and University Teachers** ” organized by the Department of Teacher Education ,Nagaland University, Kohima, Nagaland from 04th to 13th December, 2023.
- Delivered a lecture on the topic “**Transforming Teacher Education In India: A Discourse on National Education policy 2020** ” on 09/12/2023 in the National Seminar on “**Transforming Teacher Education In India through NEP 2020: Challenges and Opportunities**” organized by Maharaja Sriram Chandra Bhanja Deo University, Baripada,Mayurbhanj , Odisha during 9th - 10th December,2023.
- Delivered a lecture on the topic “ **Higher Education in India and Career Advancement Scheme(CAS) as per UGC Regulations 2018** ” on 04th October,2023 in the 12th GURU-DAKSTA Faculty Induction Programme (FIP) organized by the **UGC-HRDC, Guru Ghasidas Vishwavidyalaya(A Central University),Bilaspur, Chhattisgarh,** from 04/09/2023 to 31/07/2023.
- Delivered a lecture on the topic “**Understanding Students and their Needs** ” on 14th August,2023 in the 11th GURU-DAKSTA Faculty Induction Programme (FIP) organized by the **UGC-HRDC, Guru Ghasidas Vishwavidyalaya(A Central University),Bilaspur, Chhattisgarh,** from 24/07/2023 to 22/08/2023.
- Delivered a lecture on the topic “**Students with Special Educational Needs** ” on 14th August,2023 in the 11th GURU-DAKSTA Faculty Induction Programme (FIP) organized by the **UGC-HRDC, Guru Ghasidas Vishwavidyalaya(A Central University),Bilaspur, Chhattisgarh,** from 24/07/2023 to 22/08/2023
- Delivered a lecture on the topic “**Career Advancement Scheme(CAS)** ” on 29th July,2023 in the 10th GURU-DAKSTA Faculty Induction Programme (FIP) organized by the **UGC-HRDC, Guru Ghasidas Vishwavidyalaya(A Central University),Bilaspur, Chhattisgarh,** from 03/07/2023 to 05/10/2023.
- Delivered a lecture on the topic “**Issues and Challenges of Tribal Education** ” in the National Seminar on “ **Issues and Challenges of Tribal Education: Determinants, Process and Intervention**” organized by G M University, Sambalpur, Odisha during 3rd- 4th April,2023.
- Delivered a lecture on the topic “**Relevance of Bloom’s Taxonomy in designing the Learning Outcomes and Course Outcomes of Higher Education Programmes** ” in the Lecture Series organized by the **Pandit Sundarlal Open University, Bilaspur, Chhattisgarh,** on 25th January,2023.
- Delivered two lectures on the topic “**Ideas and Thoughts on Research** ” in the ICSSR sponsored Ten-days offline workshop on “ **Research Methodology**” organized by the **Pandit Sundarlal Open University, Bilaspur, Chhattisgarh,** from 1st to 10th December, 2022.
- Delivered a lecture on the topic “**Reconceptualising Indian Higher Education in the light of National Education Policy2020** ” in the National Seminar on “ **Vision of Higher Education in New Education Policy-2020** ” organized by the **Gopalpur College, Gopalpur, Balasore,Odisha ,** Affiliated to Fakir Mohon University , Balasore, Odisha during 13th December, 2022.
- Delivered a lecture on the topic “**National Education Policy2020 and its Perspective** ” in the National Seminar on “ **The National Education Policy of India,2020:Transforming Vision into Action** ” organized by the **Sant Ramkrishna Kanya Mahavidyalaya , Agra, U.P.Affiliated to Dr. B.R. Ambedkar University,Agra, Uttar Pradesh** during 18th&19thNovember, 2022.
- Delivered a lecture on the topic “ **Professional Development of Teachers and Teacher Educators** ” in the Teacher Education Lecture Series organized by the **D P Vipra College of Education , Bilaspur** Affiliated to Atal Bihari Vajpayee University , Bilaspur, Chhattisgarh during 15th July, 2022.
- Delivered a lecture on the topic “ **School Education in the light of National Education Policy2020** ” in the National Seminar on “National Education Policy2020: Issues and

Challenges ” organized by the **Institute of Advanced Studies in Education** , Bilaspur Affiliated to Atal Bihari Vajpayee University , Bilaspur, Chhattisgarh during 16th & 17th May, 2022.

- Delivered a lecture on the topic “ **National Education Policy 2020 and its Major Shifts** ” in the National Seminar on “Impact of Prolonged COVID on Present and Future Academia: Challenges and Opportunities in Special Reference to NEP2020” organized by the Appolo College in collaboration with Hemchand Yadav University , Durg, Chhattisgarh during 7th & 8th May, 2022.
- Delivered a lecture on the topic "Implementation of National Education Policy - 2020 in Higher Education Institutions: Road Ahead" jointly organised by Department of Education & Research Committee, Dimapur Government College, Dimapur, Nagaland on 28th August, 2021.
- Delivered a lecture on the topic “**Academic and Evaluation Mechanism in Indian Higher Education during COVID-19**” in the National Webinar on “**The impact of COVID - 19 on the Academic and Evaluation system in Indian Higher Education., Dale.** ” organized by U.N. College, Nalagaja, affiliated to North Orissa University, Baripada, Mayurbhanj, Odisha on 13th June, 2021.
- Delivered a lecture on the topic “ **Holistic and Multidisciplinary Higher Education in the light of NEP 2020**” in the National Webinar on “**Moving towards Multidisciplinary Under -Graduate Education: Vision of NEP: 2020**” organized by Laxmi Kant College, Bangriposi, affiliated to, North Orissa University, Baripada, Mayurbhanj, Odisha on 26-09-2021
- Delivered a lecture on the topic “**Constituent of Knowledge**” in the “**Extra-Mural Lecture on reasoning in Knowledge construction processes and Constituent of Knowledge**” organized by G.M. University, Sambalpur, Odisha, on 2nd August 2021
- Delivered a lecture on the topic “ **Designing Learning Outcomes for Mathematics Curriculum** ” in the National Workshop on “Curriculum Revision for Under-Graduate and Post-Graduate Mathematics” organized by the Department of Mathematics, Guru Ghasidas Vishwavidyalaya, Bilaspur, Chhattisgarh on 21st October , 2021.
- Delivered a lecture on the topic “ **Reviewing Research** ” in the Seven day International Faculty Development Programme on “Creativity and Innovation in Teaching and Learning ” organized by the Mazbat College, Udalguri, Assam on 03rd August , 2020.
- Delivered a lecture on the topic “**Gandhi’s Vision on Education**” in the National Seminar on “Relevance of Gandhian thoughts in the 21st Century” organized by Gangadhar Meher University, Sambalpur, Odisha during 8th & 9th February, 2020.
- Delivered a lecture on the topic “**Types of Experimental Research Design-Within Group Designs**” in the National Webinar Lecture Series on “Research Methodology” organized by Sambalpur University, Sambalpur , Odisha during 4th- 14th August, 2020,
- Delivered a lecture on the topic “**Use of SPSS in Research**” in the National Seminar on “National workshop on SPSS, PSSOU, Bilaspur, CG” organized by Pandit Sundarlal Sharma (Open) University Chhattisgarh, Bilaspur, on 03rd October, 2018.
- Delivered a lecture on the topic “**Indian Higher Education: Past and Present**” in the National Seminar on “Ancient Indian Education” organized by North Orissa University, Odisha during 28th-29th March, 2016.
- Delivered a lecture on the topic “**Preparation of a Good Question Paper** ” in the Short- Term course on “Reforms in Examination and Evaluation System” organized by UGC-ASC, Guru Ghasidas University, Bilaspur, during 24th-26th Feb, 2014.

INVOLVEMENT IN VARIOUS ACADEMIC AND ADMINISTRATIVE ACTIVITIES AT UNIVERSITY LEVEL, STATE LEVEL, NATIONAL LEVEL, INTERNATIONAL LEVEL BODIES

NATIONAL LEVEL (Committee)

- Involved as an **Expert member** in the **National Consultative Meet on National Education policy 2020: Transforming Teacher Education in India** organized by National Institute of

Educational Planning and Administration(NIEPA), New Delhi for providing recommendations to transform teacher education in the country during 26-27th October, 2023

- *Involved as an **Expert member to Validate the Guideline for the Implementation** of Teacher Education Programmes at Multidisciplinary Institutions (PAC 12.01) at National level **for' preparation of Guideline of 4-year Integrated Teacher Education Programme**, undertaken/organized by National Council of Educational Research and Training(NCERT), New Delhi during 27-28th February, 2023.*

NATIONAL LEVEL (Examination)

- **Involved as Observer in the examinations conducted by National Testing Agency (NTA) , New Delhi**

UNIVERSITY LEVEL(Committee)

- *Worked as a **member** of preparation of SSR NAAC of Guru Ghasidas Vishwavidyalaya, Bilaspur in the first cycle, 2009-2013*
- *Worked as a **member** of Unnat Bharat Abhiyan, at University level , initiated by Guru Ghasidas Vishwavidyalaya, Bilaspur,Chhatisgarh*
- *Worked as a **member** of preparation of Annual Reoprt of Guru Ghasidas Vishwavidyalaya, Bilaspur in the year 2009-10.*
- *Worked as a **member** of Local Selection Committee in the Walk-in Interview of Appointment of Faculty (Temporary Lectures) for the Department of Education , Guru Ghasidas Vishwavidyalaya, Bilaspur held on 30th July, 2009 at university Administrative Building (letter no.32/Admin , dated 27-7-2009)*
- *Worked as a **member** of verification committee constituted for verifying the documents and API of candidates who were attending the interview of various teaching positions of Department of Education , Guru Ghasidas Vishwavidyalaya, Bilaspur held during 10th & 11th , February, 2012 at university Administrative Building (letterno291/ Recruit/Admin/2012 dated 7-2-2012)*
- *Worked as a **member** of CSIR-UGC NET Coaching Cell, Guru Ghasidas Vishwavidyalaya, Bilaspur during 2012-2020*
- *Worked as a **member** of **National Education Policy (NEP)2020 Task Force** at University level **for Implementation of NEP at University level** , initiated/undertaken organized by Guru Ghasidas Vishwavidyalaya, Bilaspur in the year 2021-22.*
- *Worked as a **member** of Report preparation team of Students Satisfaction Survey at school level of Guru Ghasidas Vishwavidyalaya, Bilaspur in the year 2022-23*

UNIVERSITY LEVEL(Examination)

- *Worked as **Examination Superintendent for conducting University UG & PG (III & V Semesters) Examinations** initiated/undertaken organized by Guru Ghasidas Vishwavidyalaya, Bilaspur during 3rd-23rd February 2023 in the session/ year 2022-23.*
- *Worked as **Examination Superintendent for conducting University UG & PG (ISemester) Examinations** initiated/undertaken organized by Guru Ghasidas Vishwavidyalaya, Bilaspur during 5th-26th April 2023 in the session/ year 2022-23.*
- *Worked as **Examination Superintendent for conducting University UG & PG (ISemester) Examinations** initiated/undertaken organized by Guru Ghasidas Vishwavidyalaya, Bilaspur during 5th-26th July 2023 in the session/ year 2022-23.*

- Worked as a **Examination Superintendent for conducting University UG & PG (IISemester) Examinations** initiated/undertaken organized by Guru Ghasidas Vishwavidyalaya, Bilaspur during 25/09/2023 to 16/10/2023 in the session/ year 2022-23.

UNIVERSITY LEVEL(Department level)

- Worked as a member of Doctoral Research Committee (DRC) in the Department
- Worked as a programme Co-coordinator of M.Ed
- Worked as Mentor of B.Ed, M.Ed and Ph.D students
- Worked as a member of Board of Studies (BOS) in the Department
- Worked as a member Research Advisory Committee (RAC) in the Department
- Worked as a member of School Board of School of Studies of Education

FACULTY /PROFESSIONAL DEVELOPMENT PROGRAMMES (FDP/PDP) ATTENDED

- Participated in UGC-Sponsored Workshop on “MOOCs, online Courses & Open Educational Resources ” organised by UGC-HRDC, , Guru Ghasidas Vishwavidyalaya , Bilaspur , C.G. from 14th March, 2022 to 21st March, 2022.
- Participated in Faculty Development Programme on “ Emerging Trends in Machine Learning and its Applications” organised by Department of Computer Science and Information Technology , GGV, Bilaspur from 07th March, 2022 to 11th March, 2022.
- Participated in UGC sponsored Short Term Course on “Research Methodology” organised by HRDC, GGV, Bilaspur from 6th December,2021 to 11th December, 2021.
- Participated in NAAC sponsored Interactive one day workshop on “ Revised Framework of NAAC Accreditation: An Awareness Programme” organised by the Internal Quality Assurance Cell (IQAC), GGV, Bilaspur on 26th November, 2021.
- Participated in UGC sponsored Refresher Course on “Thematic Popularization of NEP 2020” organised by HRDC, GGV, Bilaspur,C.G. from 6th December,2021 to 11th December, 2021.
- Participated in a two-week Online Faculty Development programme on “ICT Tools for Teaching, Learning Process and Institute” jointly organized by Electronics and ICT Academies of the Ministry of Electronics and Information Technology , Government of India from 10th to 21st August, 2020.
- Participated in UGC sponsored Short Term Course on “Environmental Practices for Sustainable Development ” organised by HRDC, GGV, Bilaspur from 24th June,2019 to 06th July, 2019.
- Participated in UGC sponsored Refresher Course on “Education” organised by HRDC, Jamia Millia Islamia, New Delhi from 09th April,2015 to 29th April,2015.
- Participated in UGC sponsored Refresher Course on “Education” organised by UGC-ASC , Banarus Hindu University(BHU),Varanasi from 15th July,2011 to 04th Augustl,2011 .
- Participated in UGC sponsored Orientation Course organised by UGC-ASC , Jawaharlal Nehru University(JNU),New Delhi from 5th January,2009 to 30th Januaryl,2009 .

PAPER PRESENTED IN SEMINARS/CONFERENCES

No.	Title of the Invited /Paper Presentation	Details of Conference / Seminar/and Organising Institution	Category/ Type of Event	Date of Presentation (yyyy-mm-dd)
	<i>Relationship of Teachers 'Autonomy and Teachers' Work Accountability with the Professional Competence of Secondary School Teachers</i>	<i>Multidisciplinary Approach & Future Research, One Day Multidisciplinary online National Conference organized by Ganpat Parsekar College of Education, Harmal-Goa on 12th December, 2023.</i>	National	12/12/2023
	<i>A Reflection on the Legacy Mahima Cult</i>	<i>International seminar on Santha kavi Bhima Bhoi and the Legacy of Mahima Cult , Bhubaneswar, Odisha from 26 th Nov---2023</i>	International	25/11/2023 to 26/11/2023
	Teachers' Professional Competence in the 21 st Century: Issues and Challenges	Education Policy: Development, Analysis and Impact, A Two-Day National Seminar organized by the Department of Education ,University of Calcutta,(W.B) from 30 th -31 st March, 2023 .	National	30/03/2023 to 31/03/2023
	Significance of Teachers' Work Accountability on Cultivating Communal Harmony and Peace	Communal Harmony and Peace, A Two-Day National Seminar organized by the Department of Education & Department of Social Work , Guru Ghasidas Vishwavidyalaya, Bilaspur(C G) from 22 nd -23 rd February, 2023 .	National	22/02/2023 to 23/02/2023
	Changing Identities of Indian Higher Education in the Canvas of NEP2020	Dreams and Opportunities in Higher Education. An ICSSR sponsored Two-Day National Seminar organized by the Faculty of Education, Indira Gandhi National Tribal University, Amarkantak (M.P.) from 13 th - 14 th February, 2023 .	National	13/02/2023 to 14/02/2023
	Reimagining STEM Education: A Reflection	Self-Reliant India through STEM Discipline @Education4.0: Issues and Challenges . An ICSSR sponsored Two-Day National Seminar organized by the Department of Educational Studies ,School of Education, Mahatma Gandhi Central University, Motihari, East Champaran, Bihar from 19 th - 20 th September 2022 .	National	19/09/2022 to 20/09/2022
	Indian Teacher Education in the lens of NEP2020	NEP-2020 and Indian Higher Education: A way Forward , An ICSSR sponsored National Seminar organized by the Department of Teacher Education, Nagaland University, Kohima from 19 th July 2022 to 20 th July 2022	National	19/07/2022 to 20/07/2022

Future Educational management and Leadership	International Virtual Conference on “ Future Educational management and Leadership” organized by the faculty of Education, The British University in Dubai on 28 th May,2022	International (outside India)	28 th May,2022
A Quest for Sustainable Happiness in the Science Curriculum	Trans- Disciplinary International Conclave on ‘Universal Happiness in Post-Truth Era-Market,media, technology, and global Well –Being: An educational Perspective for Gen-Next’ organized by Rajiv Gandhi University, Itanagar, Arunachal Pradesh, India from 27-04-2022 to 29-04-2022.	International (within India)	27-04-2022 to 29-04-2022
Domestic Violence Prevention Through Community Education Programme	National Seminar on“Identification of Abusive Relationships and Prevention from Domestic Violence” sponsored by National Commission for Women, New Delhi organized by Department of Social Work, G.G.V. Bilaspur (CG)	National	2022-03-10
Role of women in cultural enrichment	Faculty of education Indira Gandhi National Tribal University, Amarkantak (M.P.)	National	2022-03-08
Contribution of Chhattisgarh for freedom movement	Indian History Compilation Committee, Chhattisgarh Province and Indian Council of Historical Research New Delhi	National	2021-10-21
Vivekananda’s Ideas on Humanism and Education	Vivekananda’s Educational Thoughts: Out of the Box Thinking 17th -18th February,2020 IGNTU, Amarkantak, MP	National	2020-02-17
Relevance of Gandhian Thoughts in Modern Society	Implications of Gandhian Thoughts for School Curriculum 30-31 January ,2020 RIE, BOPAL, MP	National	2020-01-30
Reimagining Teaching science in a blended classroom	digital pedagogy in 21st century,opportunities and challenges RGU ITANAGAR	International (within country)	2020-06-26
Performance-Based Assessment In Science At Secondary Stage	Emerging Trends and Issues in Learners Assessment at School Level RIE BHOPAL	National	2020-11-25
educational challenges and learning outcomes of scheduled tribe (Adivasi) children of Chhattisgarh	Reimagining learning and Beyond CTEF	International (within country)	2020-12-20
Time for Teaching outside the lines	Recent Teaching Strategy and Creativity 16th -17th February,2019 PSSO University, Bilaspur, Chhattisgarh	National	2019-02-16
Swami Vivekananda and Women Education: some Reflections	Swami Vivekananda’s Doctrine on New Educational Perspectives 12th-13th January 2019 IGNTU, Amarkantak, MP	National	2019-01-12
Preparing Teachers for Inclusive Classroom	Divyangata: Challenges and Social Acceptability 19th -20th January,2019 PSSO University, Bilaspur,	National	2019-01-19

		Chhattisgarh		
	Learning through Flipped Classroom Model: Some Reflections	ICT Integration in Education and Learning Analytics, 15th -17th March, 2019 RIE, Bhopal, MP	National	2019-03-15
	Society Centric Higher Education; Expection and Sensation	Quality Assurance in Higher Education 2nd- 3rd August ,2018 Ravenshaw University, Odisha	National	2018-08-02
	Is only Content Knowledge solve the unsolved problems of Mathematics learning	Pedagogical and Assessment Issues in Teacher education 23rd-24th Feb.2018 Guru Ghasidas Vishwavidyalaya,Bilaspur, Chhattisgarh	National	2018-02-24
	Importance of English language in educational research	Status of languages(English & Hindi) in higher education in the present scenario 24th -25th jan, 2017 Bhilai Mahila Mahavidyalaya, Durg.,CG	National	2017-01-24
	Girls education for bright tomorrow : Old issues and fresh perspectives	Educational sustainability of the disadvantaged :pathways to success 6th -7th March 2017 CASE, M. S. U ,Vadodara	National	2017-03-06
	Elementary education through RTE::A discussion from different perspectives	Implementation of amendments, guidelines and clarifications issued on RTE act,2009 24th -25th Feb , 2017 RIE(NCERT) BHOPAL	National	2017-02-24
	Call for Re-interpretation of Educational rights of Differently abled Children	Human Rights Education 07th -08th December,2017 RIE (NCERT), Bhubaneswar	National	2017-12-07
	Teacher is an Agent of Promotion of Peace Education: A Reflection	Education for Resurgent India: Empowering Teachers for Social Transformation 14-15th March,2016 ,Visva- Bharati,Santiniketan	National	2016-03-14
	Science and technology for Better Tomorrow	Wisdom society: Learning to Live Wise 25th -26 th November, 2016, Visva- Bharati, Santiniketan, India	National	2016-11-25
	Role and Responsibility of Society to Stop Crime Against Tribal Women	Crime against Tribal Women in the state of Meghalya 27th-28 th Sep.2016,NongstoinCollege,Meghalaya(UGCSpnsored)	National	2016-09-27
	Indian Higher Education and Sustainable Development	Sustainable Development and Quality Education 23rd- 24th Sep.2016 Nikhil BangaSikshanMahavidyalaya,Bishnupur,W.B.	National	2016-09-23
	Kasturba Gandhi BalikaVidyalaya Scheme for disadvantaged girls : A Study	Education of Socially Disadvantaged Groups in India, 04th-06th March,2016,RIE, Bhopal	National	2016-03-04

Impact of constructivist approach of teaching science in student is' learning achievement: a study in the light of CCE	Constructivism: Towards Constructing Constructive Minds 25/06/2015-26/06/2015 St. Mary 's College of Teacher Education, Shillong, Meghalaya	National	2016-06-25
Reflection and action on new norms of teacher education: An experience of Chhattisgarh	Teacher Education 2015+, ,CASE, Baroda,27/02/2015-28/02/2015	National	2015-02-27
Psychological Base of Curriculum Development : Some Reflection	Quality Enhancement in Higher Curriculum Development 7th& 8th Dec. 2015,NAAC Sponsored	National	2015-12-07
Making Learning of Physical Science Effective & joyful through the use of ICT & constructivist	Reflective Practices in Pedagogy – Technology Integration 27th -29th Nov, 2015,RIE, NCERT Bhopal	National	2015-11-27
Excellence in Higher Education: A Reality	Quality Assurance &Enhancement in Higher Education, 8- 9th September,2015,SCB College,Odisha	National	2015-09-08
Doctoral research programme in the institutions of higher education: issues and concerns	Higher education: Expectation& Expression 09/03/2015-10/03/2015,CASE, Baroda	National	2015-03-09
Teaching-Learning of Elementary Chemistry	Learning Science By Doing 17-19 Dec. 2015, DST,New Delhi&IISER,Pune	National	2015-12-17
Training Programme for Untrained Teachers through Distance Mode: Challenges and Possibilities	Teacher Education in 21st Century ,02/01/2014- 04/01/2014,, Pt. RavinshankarShukla University, Raipur	National	2014-01-02
Pedagogical interventions for quality science teaching	Reforms in teacher : Applications and outcomes,04/12/2014-06/12/2014,Bhilai Maître College, Bhilai, CG	National	2014-12-04
Tribal children in schools of Odisha: A discussion from different prospects	Tribal development in central India: problems and prospects 30/03/2014-31/03/2014,Department of economics, IGNTU, Amarkantak	National	2014-03-30
Scientific Humanism Ideas of Dr. SarvapalliRadhakrishnan: An Overview	The Legacy of Radhakrishnan ; Representing India in the New global Order 05/09/2013-06/09/2013,VinayaBhavana (Institute of Education), Visva-Bharati, Santiniketan	National	2013-09-05
Peace Education: What, Why and How?	Peace Education,12/04/2013-13/04/2013,Sponsored Teachers' training College&Sidho-Kanho-BirsaUniversity,urulia, West Bengal(UGC -Sponsored)	National	2013-04-12

Operational Aspects of Research Culture in Institutions of Higher Education: Trends and Gaps	Promotion of Research Culture in Enhancing Quality Higher Education in India,25/06/2013-26/06/2013,B.P.ChalihaCollege,Nagarbera,Kamrup,Assam	National	2013-06-12
Open Schooling for Secondary and Higher Secondary Education: A Reflection from Chhattisgarh	Education for All: role of Open Schooling,13/3/2013-15/3/2013,National Institute of Open Schooling(NIOS),New Delhi	International (within country)	2013-03-13
Making Science Teaching- Learning Daringly Different Through Constructivist Approach: An Exercise Worth Undertaking	Science Education for Sustainable Development,14/12/2013-17/12/2013,NCSTC – Network, DST, Govt. of India, New Delhi, Al-Falah School of Engineering and Technology, Dhauj, Faridabad, Haryana	National	2013-12-14
Transforming Elementary Education Through RTE: Some Policy Debates	Right to Education and its Proper Implementation; Problems and Way out for Better Future,22/11/2013-23/11/2013,KaliachakCollege,Sultan ganj,Malda,westBengal	National	2013-11-22
Towards Implementing Continuous and comprehensive Evaluation in Secondary Schools: Prospects and challenges	Recent Trends in assessment at school stage,21/3/2012-23/3/2012,NCERT,New Delhi	National	2012-03-21
Towards HIV/AIDS free Community : Role of Education	Community Development, Social Work and HIV/AIDS,27/01/2012-29/01/2012,IGNOU &Visva-Bharati, Santiniketan, West Bengal	National	2012-01-27
Primary Education among Tribal students of Central India: A Socio-political Analysis	Tribes of Central India: Institutions,Development and Challenge,28/2/2012-1/3/2012,IGNational Tribal University,Amarkantak,M.P.	National	2012-02-28
Integrating tribal Education into the Main Stream of Education	SarvasikshyaAbhiyan: A Challengefor New Era, 15/12/2012-16/12/2012,NilamaniMahavidyalaya ,Rupsa, Balasore,Odisha	National	2012-12-15
Indian Higher Education : Miles to go yet!	Issues and Challenges in Higher Education,7/02/2012 – 08/02/2012,Udala College, Odisha	National	2012-02-07
Elementary Education of Tribal Children in Government and Private Schools: Question of Accessibility,Affordability and Acceptability	Tribal Issues and strategies for Empowerment,22/11/2012-23/11/2012,Department of Adult,Continuing Education and Extension,University of Pune,Pune	National	2012-11-23

Continuous Comprehensive Evaluation	Examination reforms in secondary education, North- Eastern Hill University, Meghalaya	National	2012-02-17
Awareness of Health and Reproductive Rights among slum Women :and Empirical study	Human Rights : Prospective and Retrospective 01/02/2012-02/02/2012, University of Hyderabad , Hyderabad	National	2012-02-02
Understanding Science Curriculum of Elementary Level	Curriculum Development in science Education-Recent Trends, 1/10/2012-2/10/2012, Gandhi P.R. College, Bhopal (Sponsored by M.P. Council of Science & Technology)	National	2012-10-01
Tribal Life of South Orissa : A Study	South Orissa – Studies in History and Culture 05/03/2011 – 06/03/2011, Pendrani Mahavidyalaya, Odisha	National	2011-03-05
Reforms in Examination System : Dilemma and Dialogues	Examination Reforms 07/03/2011- 09/03/2011, Pt. Ravishankar Shukla University, Raipur,	National	2011-03-07
Professional Development of Teacher Educators : Prospects and Challenges	Professional Development & ICT in Education 19/02/2011 – 20/02/2011 Gandhi P.R. College, Bhopal	National	2011-02-19
Gender Discrimination : Past, Present and Future	Gender Discrimination : Thought and Practices 14/10/2011 – 15/10/2011, M.A. Mahavidyalaya, Odisha	National	2011-10-14
Policy towards Universalisation of Secondary Education : Chhattisgarh A Case	Universalisation of Secondary Education : Issues, Challenges and Policy Perspectives in Rural Context 30/03/2011 – 31/03/2011, NCERT, New Delhi	National	2011-03-30
Competency : the Basis	Competency Development programme for Teacher Education Individual & Institutional Challenges 29/09/2011-30/09/2011, A.C. Training College. West Bengal	National	2011-09-29
Being a Valuable Member of the Society : Indian Perspective	Hold fast to Value & Learn to Live Together – An Approach 20/12/2011 -21/12/2011, Betnoti College, Odisha	State/University	2011-12-20
Constructivist Paradigm : An Implications for Science Teaching	Quality Elementary Education and Constructivism 17/03/2010 – 19/03/2010, NCERT , New Delhi	National	2010-03-17
Performance Disequilibrium between Research and Teaching in Universities : Need Optimal Management	Performance Management System in Academic Institutions , 11/02/2010 – 12/02/2010, Siva Sivani Institute of Management, Secunderabad	National	2010-02-11
Mass Media : A catalyst of social Transformation	Managing Interpersonal Communication in Global World 22/10/2010- 24/10/2010 Pt.	National	2010-10-22

		RavishankarShukla University, Raipur, C.G.		
	Issues, Challenges And Reforms In Higher Education For A Knowledge Society	Higher Education for Knowledge Based Society : Global Reforms,20/12/2010 – 21/12/2010,M.S. University of Baroda, Gujarat	National	2010-12-20
	Integration of Ethics and Values in Science Curriculum	Understanding Planet Earth 01/10/2009 – 04/10/2009,D.S.T. , New Delhi and RIE Bhubaneswar	National	2009-10-04
	A Conceptual Analysis of HIV/AIDS & its Relevance	Education for prevention of HIV/AIDS & its Relevance,Begunia College, Odisha	National	2008-03-23
	New Classroom for Intellectually Retarded Children : A Suggestive Framework	Achieving Equality in Education with Reference to Children with Special Education Needs (CWSEN) BHU, Varanashi, U.P	National	2008-08-09
	Education for Tribal Girl Child and future Human Resource Development in North East India	Achieving Equality in Education with Reference to Children with Special Education Needs (CWSEN) BHU, Varanashi, U.P	National	2008-08-10

STATISTICAL SOFTWARE SKILLS

- *Sound operating knowledge in the statistical software: EXCEL, SPSS , JAMOVI, ORIGIN,*

PROFESSIONAL MEMBERSHIP

- *All India Association of Educational Research (AIAER)*
- *Indian Association of Teacher Educators (IATE)*
- *Bharatiya Shiksha Shodh Sansthan (BSSS)*

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